

Moodle 3.x Teaching Techniques - Third Edition Download Pdf [TOP]

one study identified the privacy concerns of students in online learning, they cited that online learning may potentially increase the frequency of smoking and drinking, although peer learning techniques can address these issues (Barma et al., 2020). Another study highlighted the need for teachers to keep students safe, discourage cyberbullying, and instill a sense of respect in students (Barma & Rezkul, 2018). Analysis of other concerns from the identified studies reveals interesting findings. For example, a patient-care study that was conducted in the United Kingdom focused on the provision of health care and the challenges associated with its implementation in the online environment (Tharling, 2017). Similarly, a study about LGBT issues and education offers a conceptual and practical framework to understand the challenges of developing LGBT-friendly online curricula (May & Parry, 2014). A study on the influences of social factors on learning was conducted through a key informant interview with teachers and study participants (Barma & Rezkul, 2018). The identified papers have also addressed issues of mastery and mastery modes which are closely related to students' learning. Mastery modes include deep, fragmented, overview, and surface (Slewyn, 2016). A study that explored the influences of mastery and immersion modes of learning in online courses reported that mastery modes are more adaptive and effective than immersion modes (Leahy et al., 2016). Moodle is an open-source learning management system that supports multiple course types, including synchronous and asynchronous modalities. It is one of the most widely used learning management systems. It is easy to set up and use (Ladewig & Jayaraman, 2013; Baid & Balgopal, 2014; Jayak, 2012; Proctor et al., 2019). Proctor et al. (2019) discuss the benefits of LMS as a record of students' progress in different modalities. In addition, LMS can be used for teaching tools and provide feedback to students. Historically, LMS has been used as a record of a student's progress, especially in assessments (Ladewig & Jayaraman, 2013; Ayyubi, 2013; Pupovac et al., 2013). However, LMS is used to provide feedback to students on assignments and quizzes and make available answers (Baid & Balgopal, 2014; Proctor et al., 2019; Pupovac et al., 2013).



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